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| **Lines of inquiry** | | **Achievement Indicator(s)** | **Types of Inquiry** | | | | | | | **Assessment** | **Notes** |
| **Media** | | **Interview** | | **Survey** | | **Observation & Experience** |
| Forms/sources of pollution and its consequences on the environment | | Identify different sources of pollution  Identify different forms of pollution  Match the source of pollution with the consequence | Inquiry at the library  Classify cut outs of forms and sources | | Jose Fidencio  Jorge Pili´s husband | | What forms of pollution do you know?  Survey  Bar graph  Interpret  What is the consequence of pollution? | | Cut outs |  |  |
| Alternative choices that don’t pollute the environment | | Give examples of alternative choices that do not pollute the environment |  | |  | | What alternatives do you practice to protect the environment? | | Field Trip to La Esmeralda |  |  |
| The ways that a 5 to 7 year old child can do to help the environment | Identify the ways that a 5 to 7 year old child can help the environment | |  |  | |  | |  | |  |  |